2022 NEOTEC Fieldwork Educator Award Nomination



Shannon Strate

Nominated by

Johnson and Wales University

Shannon has not only stepped into the role of faculty fieldwork educator, she has stepped in with gusto and has truly made an impression on all of her students. She has helped out with a variety of placements without trepidation and has truly made a difference in the community she serves. I couldn't do it without her.

Kara Madden

Nominated by

North Shore Community College

Kara is an alumni and advocate of the North Shore Community College's OTA Program providing superb OTA collaborative fieldwork education despite the unforeseen and persistent challenges of the pandemic. Your dedication is truly appreciated!

Kelly Redwine-DePierre

Nominated by

North Shore Community College

Kelly is a compassionate fieldwork educator who consistently strives to provide an optimal learning experience for students, going above and beyond to meet the varied learning needs of students.

Kristen Opitz

Nominated by

Springfield College

Kristen has worked with students of varying learning styles and has made an effort to assist them as they navigated attaining entry-level competency as an inpatient behavioral health OT student. In addition, Kristen has accommodated additional and out-of-sequence students graciously, she is appreciated.

Alyssa Bustamante

Nominated by

Springfield College

Alyssa's assistance with developing our Level I program has been invaluable this year. In addition, we are so grateful for her ability to work with Level II students with varying learning styles, she is appreciated!

Ashley Holmgren

Nominated by

Manchester Community College

As a fieldwork educator, Ashley provides students with abundant learning opportunities. She tailors her approach commensurate with the skills and needs of her individual students. She always provides constructive feedback and ensures the success of each student she supervises.

Sara Slye

Nominated by

Tufts University

Sara has consistently provided outstanding fieldwork education, including level I and level II, across several areas of practice. She has modeled flexibility and creativity for her students, as she helped to design level II fieldwork in a role-emerging setting!

Matthew Capaldo

Nominated by

Tufts University

Matt has consistently demonstrated his investment in student development, including building a scaffolded fieldwork program in his setting (level I and level II). Matt consistently provides fieldwork education annually and also provides modeling for new fieldwork educators in his workplace.

Madison Pesa

Nominated by

American International College

Madison has graciously accepted two of our students this year (2022). She recently completed the AOTA FWE Certificate workshop and has worked to create site specific objectives and a fieldwork program, at a horse farm offering hippotherapy, to support their first ever Level 2 student! We commend Madison for her leadership skills in expanding the scope of OT and for providing valuable traditional and non traditional Level 2 experiences for students.

Erin Hatch

Nominated by

Husson University

Erin has gone above and beyond to accommodate students before and during the pandemic. She has taken additional students at one time to ensure they graduated on time. She has worked with each student individually to ensure their learning styles are being met and has created a virtual learning environment for students who were unable to attend in person for various reasons.

Destiny Rand

Nominated by

Husson University

Destiny has taken multiple students at one time in order for them to meet their educational requirements. All of the students rave about how wonderful their experience was. She is currently going above and beyond to accommodate a student with an acute medical issue.

Melanie Amir

Nominated by

Worcester State University

Melanie is being nominated for the outstanding educator award. Melanie has gone above and beyond to take Level II OT students on a continuous basis, even during the pandemic. She is a kind and compassionate OT that cares deeply about the students that she supervises.

Thomas Savini

Nominated by

Worcester State University

Tom is being nominated for an outstanding educator award. Tom has stepped up to continuously support Level II students with excellent feedback from the students he has educated. He has also been creative and helpful in providing opportunities for Level I students.

Mandy Lubas

Nominated by

Bay Path University

Mandy Lubas loves to educate students about incorporating integrative techniques into OT practice. She is always happy to support our students with a rich experience and allows them to grow as clinicians through a variety of innovative projects.

Mandy is often accommodating of multiple students (sometimes from different universities) overlapping time together so that they can learn from one another.

Mandy Savage

Nominated by

MCPHS University

Mandy has shown great dedication and support to OT student learning and provides our students with fantastic fieldwork experiences and continued growth in their clinical skills and knowledge.

Kimberly O'Donnell

Nominated by

MCPHS University

Kim provides our students with an amazing pediatric experience at her site which allows our students to walk away with increased knowledge and clinical skills thanks to Kim's amazing guidance and supervision. We are very grateful for her dedication to OT student learning.

Kayla Berthiaume

Nominated by

Bay Path University

Dr. Kayla Berthiaume is a prime example of "making it work," even in the most challenging of times. Creativity, resourcefulness, and a can-do attitude are a few of the many traits that engage anyone who works with her and makes her a dynamic fieldwork educator dedicated to providing enriching Level 1 and 2 experiences over many years.

Stephanie Goudreau

Nominated by

Salem State University

Stephanie is passionate about supporting students, meeting them where they are at and supporting their learning to promote the best possible outcome.

Cindy Bortz

Nominated by

Salem State University

Cindy has a genuine passion for the OT Profession and supporting the development of students. She is gracious, supportive, encouraging and giving of her knowledge and experience.

Erinn Raimondi

Nominated by

MCPHS, Tufts University, AIC

Erinn consistently provides excellent fieldwork experiences for our students and works closely with our programs to support student success. She integrates many newer fieldwork approaches including peer-to-peer mentoring and peer-to-peer learning and works closely with programs on objectives and fieldwork program development. Erinn focuses on preparing students in a variety of settings and clinical approaches so they are best prepared to enter practice. We are thrilled to work with Erinn and her team at the Providence VA Medical Center!



Retiring Educator

Gail Bliss

Nominated by

North Shore Community College

Gail has been a valued and dedicated supporter of OTA students over the course of her school based career in Occupational Therapy. We wish you all the best with your upcoming retirement, enjoy those leisurely occupations!

Retiring Educator

Maggie Moriarty

Nominated by

Manchester Community College

Maggie demonstrates everything amazing about the profession of Occupational Therapy. As one of the first graduates of the Manchester Community College OTA Program to ultimately becoming Program Director, Maggie has exemplified what it means to be an educator. She supervised students on academic fieldwork at every level during her clinical practice. In addition, Maggie was an esteemed professor of OT for the over 25 years. Her love and passion for educating students in her classroom with utter joy, expertise, warmth, and compassion is truly remarkable. As Program Director, while teaching several courses including Foundations of OT and Mental Health and Lab for OT Assistants, Maggie led fearlessly. She also held a board position on the ConnOTA for many years. Maggie will truly be missed more than she knows, as her OT "family" extends far beyond the MCC walls. There is not enough space or time to list the impact she has had on the profession of OT. Maggie, enjoy your well deserved retirement!!

Irene Allard Award

Heather Gilbert

Nominated by

Tufts University

Heather consistently goes above and beyond as a fieldwork educator. She collaborated with the Tufts University AFC to develop a creative, role-emerging level II fieldwork experience for two students in a residential services setting. The development of this fieldwork experience was not only innovative, but took place successfully and in-person during the earliest days of the COVID-19 pandemic. The model developed with Heather and Tufts University was instrumental in the advocacy efforts to fast-track the proposed revisions to the Massachusetts Practice Act for Occupational Therapy, enacted successfully in August 2020. This change has supported the development of numerous role-emerging fieldwork opportunities across Massachusetts. Since then, Heather has expanded her fw contributions by providing fw education across multiple role-emerging settings, helping to develop two additional community-based level II fieldwork experiences. Heather extends her fieldwork & educational reach by supporting level I students, guest lecturing for several OT programs, and presenting locally and nationally. Heather is currently pursuing her post-professional OTD, where she is investigating ways to support occupational therapy practitioners in obtaining leadership positions in community-based practice settings. We are so grateful for Heather's commitment and expertise in the development of our students and future colleagues!

Irene Allard Award

Colleen Swart

Nominated by

Manchester Community College

Colleen is an excellent fieldwork educator! She provides her students with abundant learning opportunities. She encourages and provides constructive feedback and facilitates freedom in order for her students to develop confidence. Colleen possesses a wonderful and incredible sense of humor and approaches each student with kindness and support. Colleen supervises many students in Level 1, Level 1 Advanced as well as Level 2 fieldwork opportunities each year and is very much appreciated for her gifts and expertise.