



SAVE THE DATE
2018 NEOTEC Annual Conference
Tuesday June 11th, 2019 8:30-3:00
Springfield College

**Occupational Therapy Fieldwork Education:
Application of our Ethical Principles through Evidence-
Based Practice and Knowledge Translation**

Learning Objectives:

1. Review AOTA's Code of Ethics and identify applications for fieldwork education
2. Discuss ethical obligations for using Evidence-Based Practice using AOTA's Code of Ethics as a framework
3. Analyze historical trends in occupational therapy education and practice in regards to finding and using evidence for our practice
4. Compare and contrast evidence-based practice to knowledge translation
5. Identify resources, barriers, and opportunities for evidence-based practice and knowledge translation
6. Describe how students can support evidence-based practice and knowledge translation with clinical and community partners during fieldwork experiences

Fieldwork is a crucial time for occupational therapy and occupational therapy assistant students to develop their professional identity. Fieldwork educators have an obligation to be models of ethical behavior to influence the next generation of practitioners. The AOTA Code of Ethics principle of beneficence calls upon us to use evaluation/assessments and intervention planning and techniques that are evidence-based. While the knowledge base for occupational therapy is growing, how can front-line practitioners find and apply this research to benefit their clients? Fieldwork students are a wonderful resource to help advance knowledge in your practice. Practitioners will have the opportunity to identify barriers and opportunities to use evidence in everyday practice. Strategies will be shared to help support fieldwork students and fieldwork educators find and apply evidence to practice.



Dr. Dennis Cleary is an associate professor and the founding program director for the Occupational Therapy at Indiana University in South Bend. He has over 20 years of experience as a practicing occupational therapist, including 13 years as a faculty member— ten of which were as the Academic Fieldwork Coordinator. He maintains a clinical practice serving children and adults with intellectual and developmental disabilities. He works to test and refine methods to support young adults in academic, social, and work environments through the use of technology, activity analysis, education and job-matching strategies. He has received over \$5.3 million in funding from the U.S. Department of Education, the U.S. Department of Transportation, and state and local agencies as a principal investigator, co-principal investigator, or consultant. He has over forty presentations at national and international meeting and has 14 peer-reviewed publications.

This conference is free and worth 5 contact hours of continuing education.

Lunch will be provided.

Registration information will be sent electronically via email in May.

<http://neotecouncil.org/>